

Library and Learning Centre

Achievement Report

2025-2026

Land Acknowledgement

We acknowledge that Vancouver Community College (VCC) is located on the traditional unceded territories of the xʷməθkʷəy̓əm (Musqueam), Sḵwx̱wú7mesh (Squamish), and səl̓ilw̓ətaʔɬ (Tsleil-Waututh) peoples who have been stewards of this land from time immemorial.

Table of Contents

Library and Learning Centre Achievement Report 2025-2026 ..... *1*

LIBRARY *4*

Main Achievements **5**

Indigenization 5
Research and Data Management 8
Open Education 9
Collections and Access 10
Archives and Records Management 10
Instruction and Engagement 11
Systems and Technology 12
User Experience and Accessibility 12
Outreach 13

Statistics **15**

LEARNING CENTRE *18*

Main Achievements **18**
Statistics **20**
Student Feedback **21**
Instructors' Feedback **22**



Library staff gathering for Tom Lazar's retirement party.

LIBRARY

Welcome to this year's Library Achievement Report!

It was a year of exciting growth and collaboration. As a sneak peek, this report highlights two standout achievements: the hiring of our Library Indigenous Initiatives Coordinator and the launch of the Indigenous Story Booth in partnership with Indigenous Education and Community Engagement. These accomplishments are just the beginning of the story.

We hope you enjoy reading about all we accomplished together.



Indigenous Story Booth launch event.

Main Achievements

Indigenization

- Partnered with Indigenous Education to introduce the Indigenous Story Booth, a space that preserves and shares Indigenous knowledge through oral storytelling. By centring the voices of Elders and Knowledge Keepers, the Story Booth supports Indigenization efforts and provides the VCC community with opportunities for meaningful, place-based learning. The Story Booth currently features 11 recordings, including contributions from Matt Pasco, Louise Mandell, Gibby Jacob, and Xwalacktun, among others. These recordings explore a range of themes such as achievements, beliefs, carving, Elder's wisdom, cultural practices, oral history, reconciliation, Swiya Stories, and traditional ways.
- Hired Maya Redlick as our new Library Indigenous Initiatives Coordinator in August 2025. In this role, Maya focuses on creating a welcoming and equitable environment for Indigenous students and faculty, while collaborating closely with them to identify and develop services, resources, and initiatives that best support their needs.
- Contributed to system-wide change through participation in the Sitka Cataloguing Group, supporting the replacement of outdated subject headings with respectful terminology.

- Grew the Indigenous Authors Collection from 81 to 111 items, with circulation increasing from 73 to 114 checkouts, and overall use rising from 90% to 103%, showing strong and growing student engagement with Indigenous voices and materials.
- Partnered with the Walking Together to create an educational quiz for Orange Shirt Day, helping to raise awareness and promote understanding of the history and impact of residential schools among the VCC community. We received 117 submissions from students and staff in September 2025. The winner received a $50 gift card from VCC Hair Salon.
- Hosted an Indigenous Medicinal Plants Contest, inviting students and staff to explore traditional plant knowledge in an interactive and meaningful way. The contest received 17 submissions during Summer 2025, demonstrating community interest and engagement, and the winner was awarded a $50 gift card.



Indigenous Medicinal Plants contest 2025 winner of the draw.



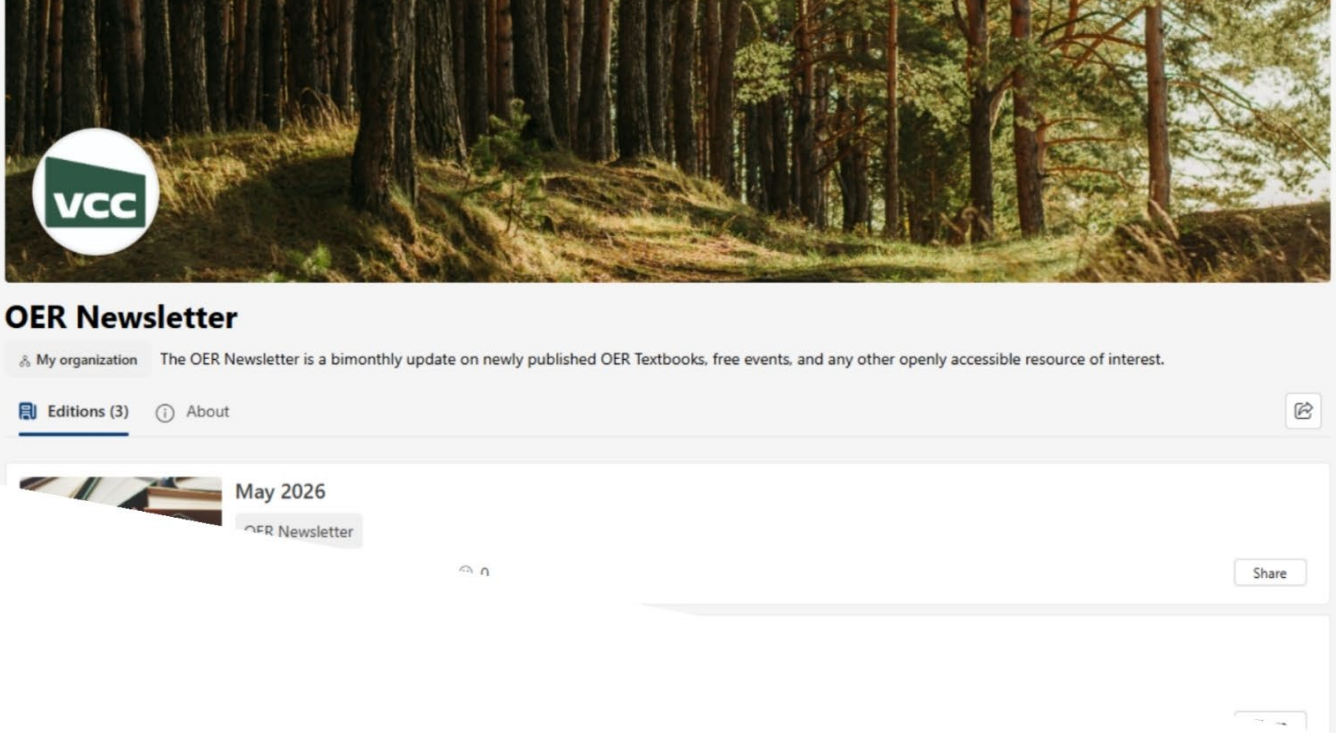
Story Booth launch event with welcome words by Clay Little, Associate Director, Indigenous Education and Community Engagement (IECE), statement by VCC President Ajay Patel, blessing by Elder Ruth, and presentation by the artist Shain Jackson at Broadway Library (January 21, 2026).



2026 Student Showcase Winners Katie Munroe, Tiana Glennon, Teresa Yuh, Donya Roshan (Dental Hygiene) for "HPV Confidence Starts with a Conversation".

Research and Data Management

- Hosted the annual Student Showcase, highlighting research and learning from Dental Hygiene, and Early Childhood Educations students. The event featured digital posters and $475 in prizes were awarded. It was a successful occasion for celebrating and rewarding the exceptional academic achievements of our students. All PDF Posters are eligible for submission to the VCC Institutional Repository, offering students a permanent URL.
- Advanced Research Data Management (RDM) through committee development, policy work, and integration with Research Ethics Board processes.
- Supported research visibility through news and events website updates, internal grant funding adjudication and promotion of research outputs.
- Continued development of Borealis (institutional repository) and engagement with researchers at VCC.



OER Newsletter available on SharePoint.

Open Education

- Expanded outreach through presentations, newsletters, and departmental engagement, including targeted work with Continuing Studies and EAL programs.
- Through established self-reporting networks, we documented 48 instances of OER use in Winter 2026 and 28 instances in Fall 2025, contributing to significant student cost savings (approximately $27,000 identified in Fall alone).
- Established an Open Education Working Group with cross-institutional representation to guide strategy and awareness.
- As part of international OE Week, hosted a panel discussion with OER authors (VCC and external) to demystify the processes of OER adoption, adaption and creation. This was added to the ever-growing collection of videos on VCC mediaspace which will function as learning tools for those interested in OE.
- Published VCC's OER by Discipline to encourage discovery of OER based on our unique program offerings.
- Continued collaborating provincially through BCOEL and BCOEC.
- Partnered with CTLR to include OER and ZTC language in the new syllabus template to encourage instructors to declare when OER are being used or classes where students will have no textbook costs.
- Developed an OE Strategic Plan to guide OE work at the College and increase administrative awareness and support.
- Began consultations to add ZTC markings on Banner.



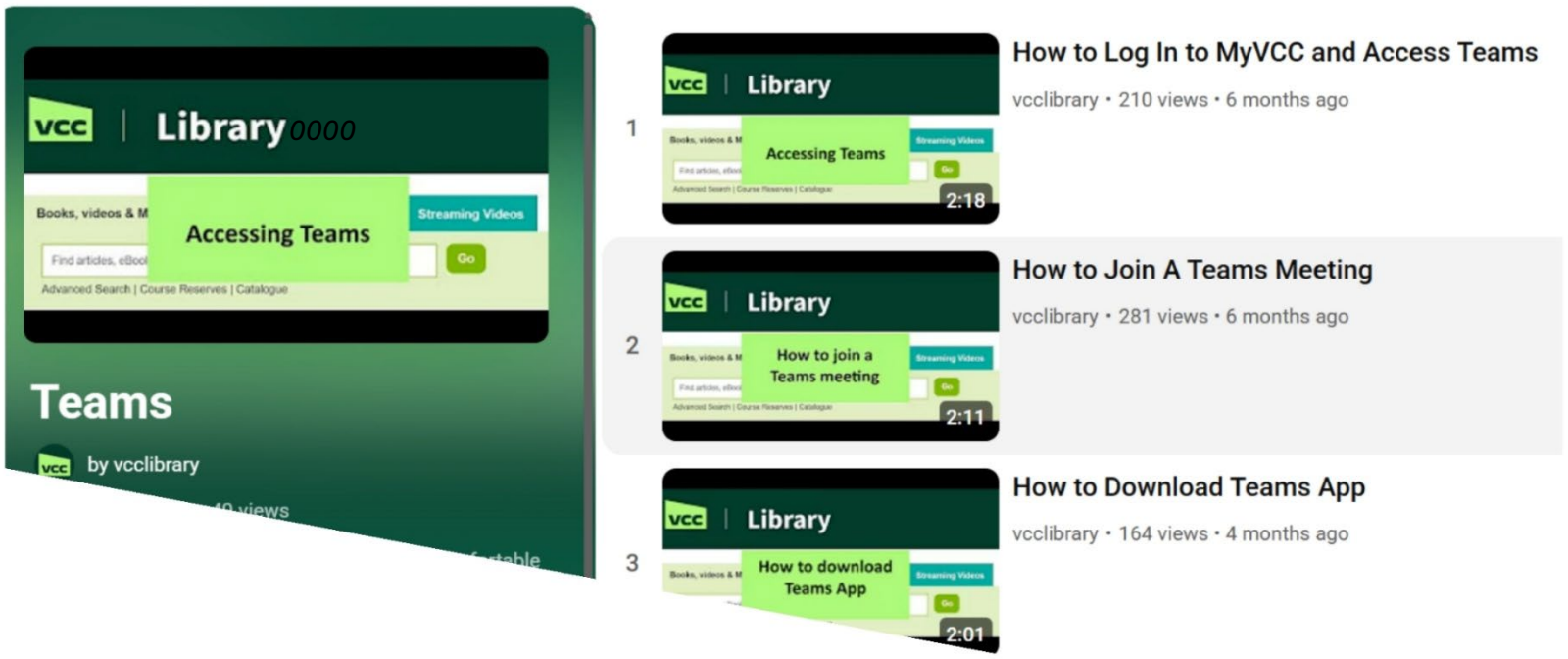
Indigenous Authors Memoir and Autobiography on Overdrive.

Collections and Access

- Successfully transitioned to a new acquisitions vendor, including the development and implementation of updated workflows and comprehensive staff training. The new vendor better aligns with the college's program offerings and supports the growth and management of special collections, improving the relevance and efficiency of acquisitions processes.
- Expanded support for teaching and learning by updating and enhancing textbook and class set collections, with a particular focus on meeting the needs of Adult Upgrading programs.
- Conducted an evaluation of open access databases, enhancing discovery in the library catalogue by removing low-quality or irrelevant resources and improving the overall visibility of valuable open collections.

Archives and Records Management

- Led development of a College Art Collection Policy and chaired the Art Review Panel.
  Began work on records retention schedules for Microsoft Teams and digital communications, addressing emerging risks.



Our brand new Teams playlist with 6 new videos on YouTube @vcclibrary.

Instruction and Engagement

- Expanded YouTube channel to better support student learning by creating two new playlists: "Teams" (7 videos), widely used by EAL students, and "Copilot & ChatGPT" (6 videos), which have been especially popular. The channel now features 70 active videos across 18 playlists, with a total of 72,875 views, reflecting strong student engagement with short, practical learning content.
- Developed a Generative AI (GenAI) Guide, which quickly became one of the most-used resources, ranking #4 among all guides with 2,063 views since its launch in May 2025. The guide supports students in using AI responsibly by covering topics such as ethical use, citing and acknowledging AI, and evaluating outputs. In addition, librarians integrated these concepts into instruction sessions, helping students build skills in the critical and responsible use of AI, including verifying accuracy and assessing reliability.
- Developed new digital information literacy curriculum content, including modules aligned with the ACRL (Association of College and Research Libraries) Framework for information literacy. This includes an introduction to Indigenous information literacy, and a focus on refining search strategies and assessing digital information. Modules include readings and activities designed to encourage reflection and learner engagement with concepts such as misinformation, the role of algorithms, privacy, personal data, bias, copyright, ethical attribution, citation practices, fair dealing, and the public domain, and Indigenous approaches to knowledge ownership, ethical and legal implications of generative AI.



- Delivered GenAI outreach and engagement activities (including tabling events, quizzes, and student consultations) and gathered student feedback, which highlighted limited understanding of AI tools, common use for writing support and information searching, and ongoing concerns about reliability, privacy, and copyright.

Systems and Technology

- Piloted express laptop loans and expanded device lending, including new VR equipment.
- Continued library website migration to WordPress, including content audit, accessibility planning, and collaboration with Marketing.
- Supported new ways for students to request materials, including simplified interlibrary loan services, enhancing user autonomy and service efficiency.
- Supported institutional IT initiatives, including transition to LeafOS environments and exploration of new enterprise systems.

User Experience and Accessibility

- Advanced website usability and accessibility improvements, including content audits.
- Conducted library space accessibility assessments and implemented improvements (e.g., additional assistive technology workstations).



Table display and treats for International Day against Homophobia, Transphobia & Biphobia (IDAHOT).

Outreach

- Distributed treats for International Day against Homophobia, Transphobia & Biphobia (IDAHOT) and Lunar Near Year for the third year in a row.
- Participated in the Cycling for the environment (World Environment Fair) with a display of books on sustainability for the second year in a row.
- Created book displays for Diwali (with treats) and Vaisakhi for the first time.
- Received 207 ballots for our contest "Guess how many items" held at the library table during Welcome Week in the Fall. The winners won a container full of goodies.
- Continued to prioritize diversity by including books written by Black, Indigenous, People of Colo (BIPOC), LGBTQIAS+, women and gender-diverse people in all our displays.
- Collaborated with the Indigenous Education and Community Engagement (IECE) department for the National indigenous History Month window display at Broadway as we do annually.
- Reached out to the VCC community in 2025 with 6 window displays, 8 events & table displays, 21 myVCC posts, 14 submissions to the VCC Digest, 43 posters, over 50 promotions sliders on the library website, 4 Library student newsletter issues, 6 OER newsletter issues.



The lucky winner of Welcome Week Guessing Game picks up their prize (September 2025), Welcome Week (September 2025), Orange Shirt Day window display (October 2025), Indigenous Land window display (January 2026), Bike for the Climate Environment Fair (June 2025).



Library orientation for new ESL students introducing material for loan: basketball, portable Karaoke machine, board games, laptops, and more.

Statistics

163

research classes and tours
(in person and online).

119

libguides

3,317

students
participated in Library research classes and tours (in-person and online).
1,440 of those students attended online.

50,576

libguide views

216,057

people
visited the library.



Indigenous authors Literature & Stories on Overdrive.

70

videos
on VCCLibrary YouTube channel.

36,852

video/music streaming & eBook/audiobook subscriptions

13,423

views of videos on VCCLibrary YouTube channel.

175,249

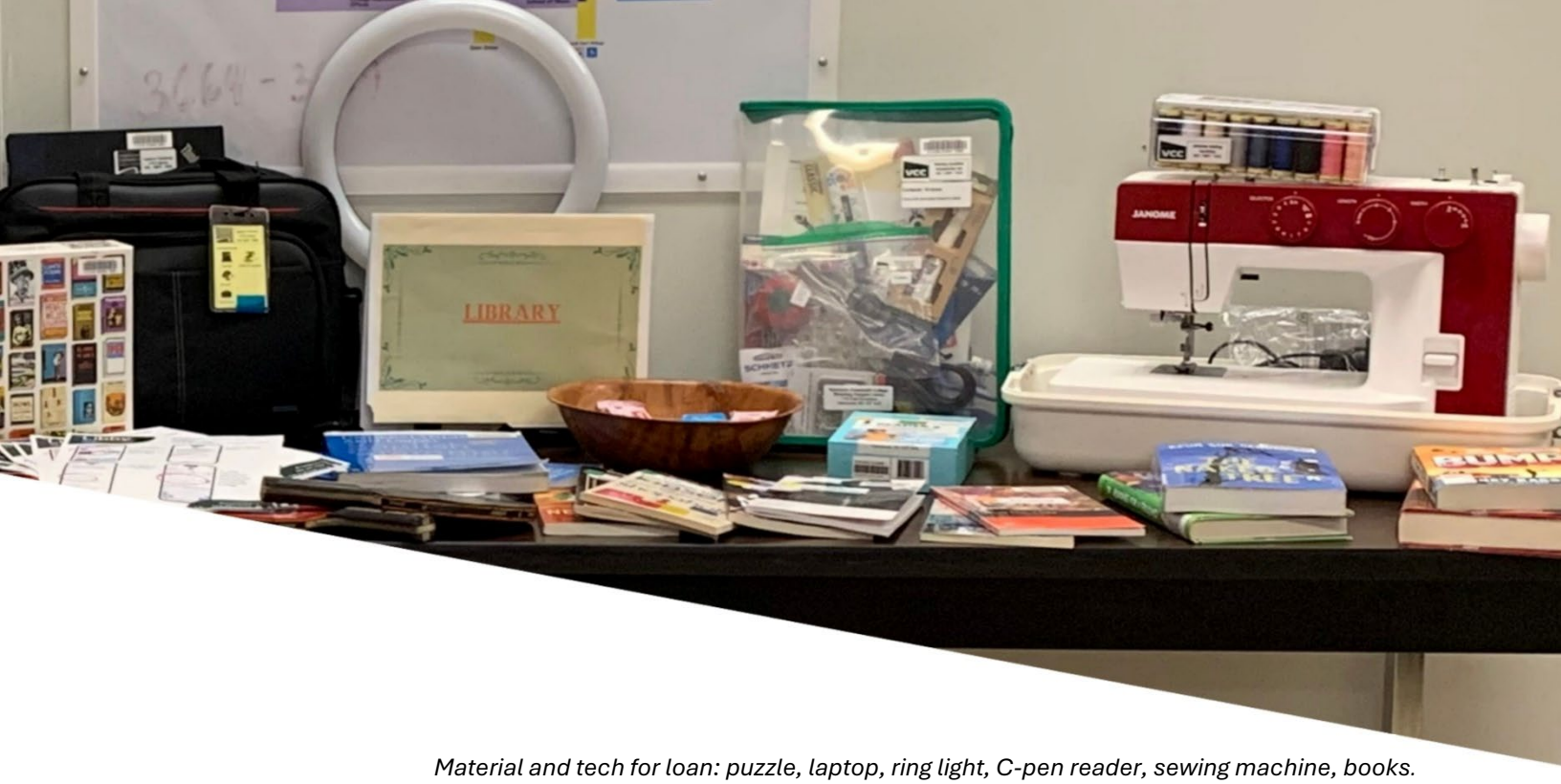
article database uses
includes research article databases, Lexis, transportation (ALLDATA + Identifix).

150K

web sessions
(a session is a visit by a single user lasting less than 30 minutes)

337K

pageviews
of the VCC library website



Material and tech for loan: puzzle, laptop, ring light, C-pen reader, sewing machine, books.

Circulation

Items	2023-2024	2024-2025	2025-2026
Books	13,514	14,312	10,513
Reserves 24-hour	1,602	2,265	2,621
Term Loan	1,274	1,545	1,460
Reserves 7-days	321	292	259
DVD/CDs	267	127	90
Periodicals	112	104	53
Reserves 120-days	37	46	2
Alternate formats	18	14	40
Total	**17,145**	**18,705**	**15,038**

Technology Loans

Items	2023-2024	2024-2025	2025-2026
Library Equipment	1,723	474*	4,049
Reserves 2 hours	1,285	1,743	1,372
Laptops	844	1,532	1,321
iPads	384	382	340
Games	112	85	32
Total	**4,348**	**3,268***	**7,114**

* 2024-2025 Library Equipment stats did not include chargers



The Learning Centre Team of coordinator, tutors, and staff.

LEARNING CENTRE

Main Achievements

- Provided 'pop-up' tutoring and academic coaching at the Broadway and Downtown Gathering Spaces throughout the fall, winter and spring terms
- Organized events and created student materials as part of the VCC AI Working Group (Student-facing Support):
    - Tabling events at Welcome Week and a stand-alone event to engage with students about using GenAI tools for learning
    - Using GenAI flowchart for students – included on the VCC library's Generative AI (GenAI) guide
- Collaborated with Langara College and Douglas College to deliver a GenAI "unconference" for tutors from multiple institutions in the Lower Mainland with Lucas Wright as the keynote speaker
- Created and delivered a new English workshop: GenAI for language learning by Allyson Phillips, one of the Learning Centre English tutors
- Participated in the PDO Career Lab's Community of Practice for career guidance at VCC (English tutor Kari Karlsbjerg)
- Updated the VCC Orientation for Students webpage in collaboration with the library and Reba Noel
- Hosted a VCC Counselling workshop series on stress and anxiety







Library and Learning Centre GenAI tabling event (October 2025)



Statistics

5,280

Appointments
booked and attended* with LC tutors (English, math/science, life sciences, business) and the coordinator (academic coaching).

**Does not include appointments booked and subsequently cancelled.*

92

workshops
offered by the Learning Centre tutors on English language skills, Generative AI for language learning, pharmacology, math & technology basics.

35

workshops
delivered by the Learning Centre coordinator on study skills, reading skills, notetaking and test-taking.

225

tutor hours
contributed to the ELN WriteAway service.

197

student writing assignments
reviewed and provided feedback on provided by LC English tutors.



Student Feedback

Beyond their skills, all the tutors are friendly, patient, and professional. It's impressive to have qualified instructors giving one-on-one support like this for free. Honestly, the Learning Center is one of the biggest reasons I chose VCC — it made such a positive impact on my learning experience."

[The English tutor] has also been fantastic, helping me check my writing assignments, rehearse presentations, correct grammar and pronunciation, guide me in finding resources for research papers, and even helping with my resume when applying for jobs.

"…the Life Science and English sessions… have been incredibly helpful — especially with the convenience of being free to book.

[The Life Sciences tutor] has been amazing in answering questions I didn't get a chance to ask in class, helping me dive deeper into topics I'm curious about, and practicing with flashcards before exams. Those sessions were an incredibly efficient way to prepare and boosted my confidence a lot.

"Thank you so much for this information and your assistance today. I appreciate the learning environment here at VCC very much and you are another example of the commitment to excellent accessible learning that VCC offers."



Instructors' Feedback

"The Learning Centre has been an invaluable resource to the students in the Legal Administrative Assistant Program.

It helps them build essential academic skills such as note-taking, good study habits, and time management. We really appreciate the comprehensive workshop [the Coordinator] provides at the beginning of each program but it is the ongoing one-on-one support that allows students without these skills to learn them and succeed in our program.
Our students also benefit from the clear, practical support with formatting assignments provided by [the Business Tutor].

I'm truly grateful for the support the Learning Centre offers to my students. I think this resource truly sets VCC apart from other colleges and increases the students' opportunities for success and provides them with skills and confidence that will follow them after graduation. "

Nicole Loeppky

"Thank you again for presenting such valuable, thoughtful, and inclusive information to the class. I believe this is an excellent way for students to start their school year. I loved how interactive it was."

Anonymous

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Achievement Report 2025–2026.

Directed by Mari Paz Vera.
Designed by Jessica Tremblay.

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Achievements compiled by Mari Paz Vera and Sara Yuen.
Statistics compiled by James Fournie, Sara Yuen, Kristina Oldenburg, Lucas Paganine.

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