



# Inequalities

## RULES

1. If you *multiply* or *divide* both sides of an inequality by a negative number, you must reverse the inequality sign. *Do not* reverse the sign when adding or subtracting negative numbers.
2. When working with absolute values in equations, isolate the absolute value on one side of the equation *before* proceeding.
3.  $|a - b| = |b - a|$  (e.g.  $|x - 3| = |3 - x|$ )

## INTERVAL NOTATION VS. SET-BUILDER NOTATION

### *Interval Notation:*

1. Write the lowest number at the edge of the interval first.
2. If the number is included in the interval, use a [square bracket]. If the number is not included in the interval, use a (round bracket).
3. Do the same for the number at the other end of the interval.
4. If there is no smallest number (or no largest number) use  $-\infty$  (or  $\infty$ ). Since infinity is not a number, you must use (round brackets) on these symbols.  
Ex: "The numbers greater than or equal to 3" can be written as  $[3, \infty)$
5. For more than one interval, connect them using the intersection symbol:  
 $(-\infty, -1) \cup [3, \infty)$

### *Set-Builder Notation:*

In curly brackets, write "{x |" and then write the inequality. Close the brackets. e.g. "The numbers greater than or equal to 3":  $\{x \mid x \geq 3\}$ . If your teacher is very mathematically precise, s/he may want you to say that the answer is a real number:  $\{x \mid x \in \mathbb{R}, x \geq 3\}$

## LINEAR INEQUALITIES

To solve a linear inequality:

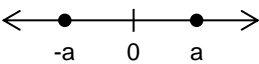
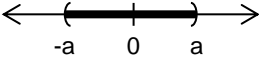
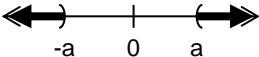
1. Isolate the inequality for y.
2. Find the line for the graph as though it were an equation instead of an inequality.
  - a. If the inequality symbol is " $\leq$ " or " $\geq$ ", draw the line as a solid line.
  - b. If the inequality symbol is " $<$ " or " $>$ ", draw the line as a dotted line.
3. Select a point on the plane that is **not** on the line. Substitute the coordinates of the point into the inequality. (The origin, (0, 0), is a good choice because it's easy.)
  - a. If the coordinates make the inequality true, shade the side of the line that has the point.
  - b. If the coordinates make the inequality false, shade the other side.



*Authored by Gordon Wong*

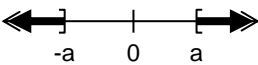
## ABSOLUTE VALUES

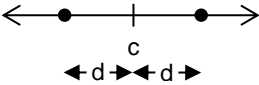
1. For any number  $a$ ,  $a > 0$ :

TYPE	SOLUTION	GRAPH	SET OPERATION
$ x  = a$	$x = a$ OR $x = -a$		disjunction
$ x  < a$	$-a < x < a$		conjunction
$ x  > a$	$x < -a$ OR $x > a$		disjunction

We use a round mark on the number line to exclude a point, and a square mark to include a point. (Compare this with interval notation.) So the graph of  $|x| \geq a$  would look like this:

2. For any number  $d$ ,  $d > 0$ , the

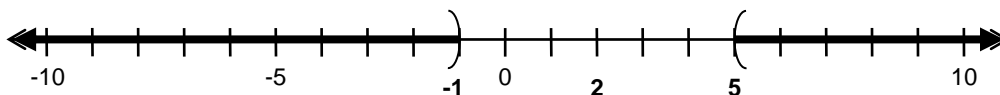




graph of:  $|x - c| = d$  is:  
 where  $c$  = the centre point, and  
 $d$  = the distance from  
 centre point to end point

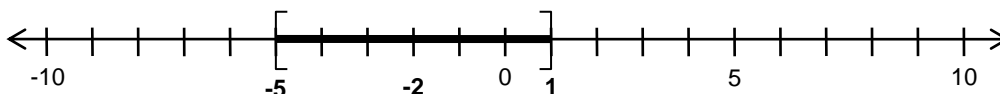
*Example 1:* Graph  $|x - 2| > 3$ .

*Solution:* The centre point is 2. The end points are 3 units away from the centre point. The graph consists of all  $x$ 's such that the distance from 2 is greater than 3.



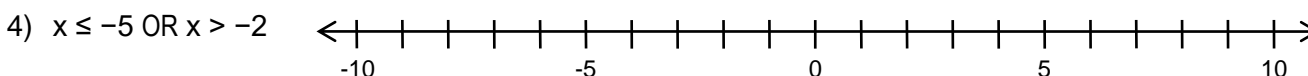
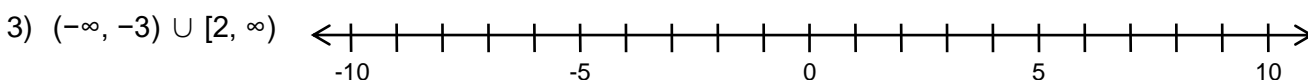
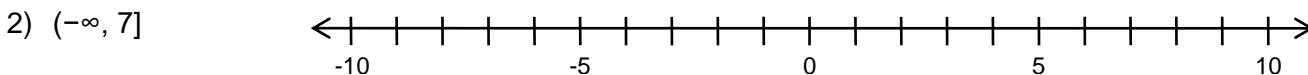
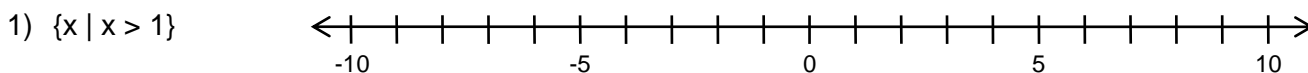
*Example 2:* Graph  $|x + 2| \leq 3$ .

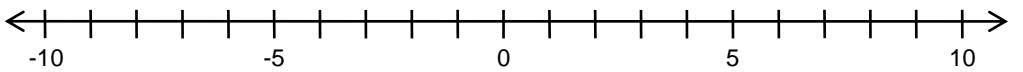
*Solution:*  $c = -2$ , since the expression must be written as  $|x - (-2)| \leq 3$ . The end points are 3 units away from the centre point. The graph consists of all  $x$ 's such that the distance from  $-2$  is less than or equal to 3.

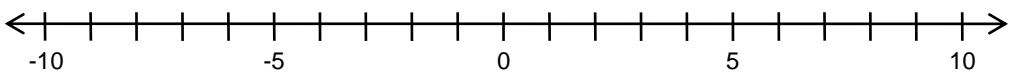


## EXERCISES

A. Graph the following:

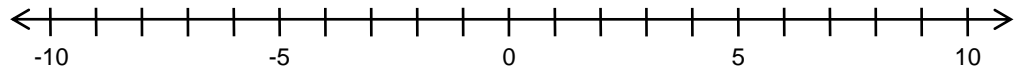


5)  $x \geq 7$  AND  $x \leq 7$  

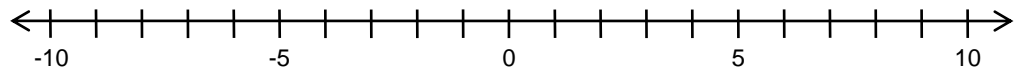
6)  $x > 5$  AND  $x \geq 6$  

B. Solve, then graph:

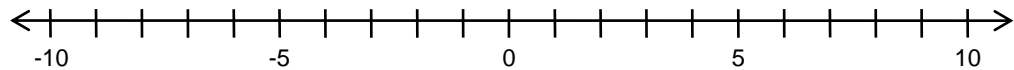
1)  $-2 \leq x + 1 < 3$



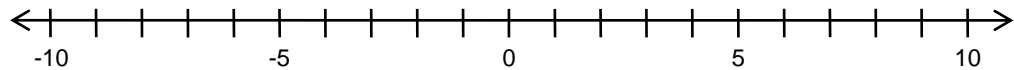
2)  $-4 \leq 4 - 2x < 4$



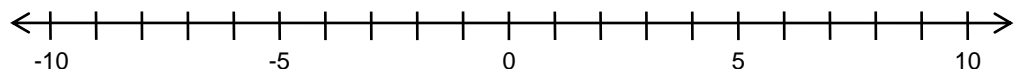
3)  $9x \leq -18$  OR  $3(x - 2) > 0$



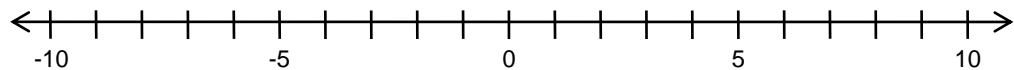
4)  $|3x| = 9$



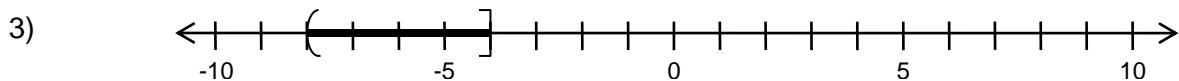
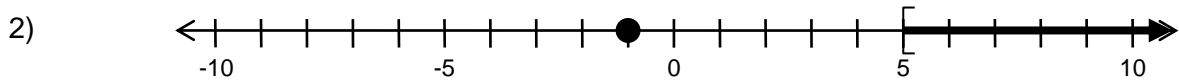
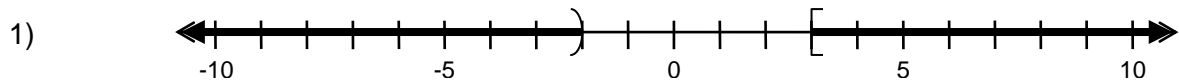
5)  $|2g - 1| \geq 7$

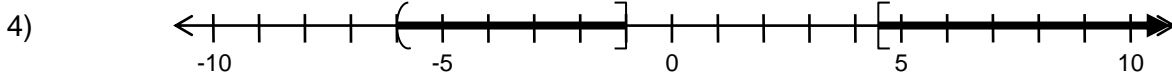


6)  $1 + 2|x - 1| \geq 5$



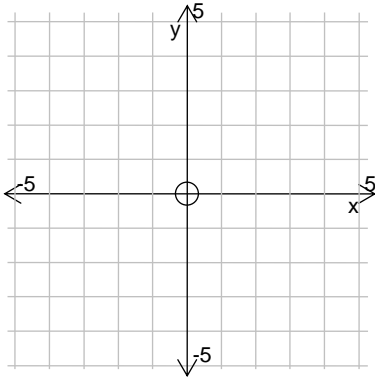
C. Express the following graphs in set-builder notation and in interval notation:



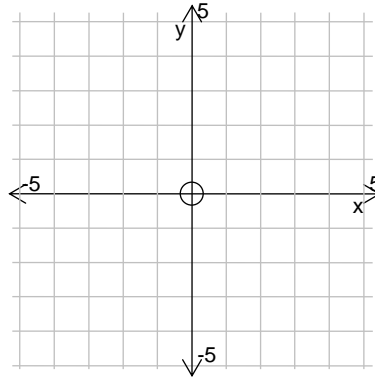


D. Graph the following linear inequalities:

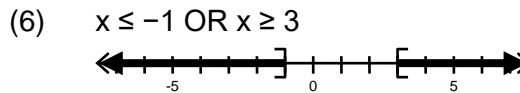
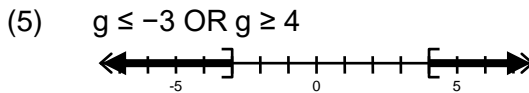
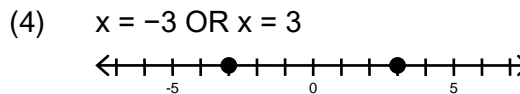
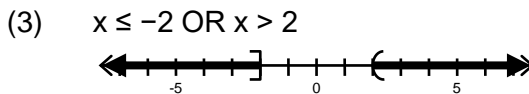
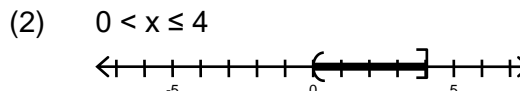
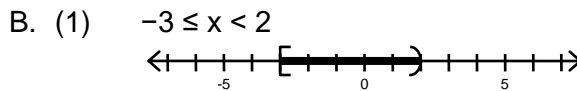
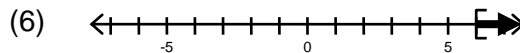
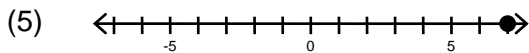
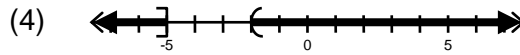
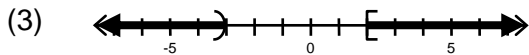
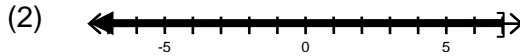
1)  $y > 3x - 1$



2)  $y \leq 2x + 1$



### SOLUTIONS



C. (1)  $\{x \mid x < -2 \text{ OR } x \geq 3\}$ ;  $(-\infty, -2) \cup [3, \infty)$  (2)  $\{x \mid x = -1 \text{ OR } x \geq 5\}$ ;  $[-1, -1] \cup [5, \infty)$

(3)  $\{x \mid -8 < x \leq -4\}$ ;  $(-8, -4]$  (4)  $\{x \mid -6 < x \leq -1 \text{ OR } x \geq 4\frac{1}{2}\}$ ;  $(-6, -1] \cup [4\frac{1}{2}, \infty)$

D. (1) (2)

